

# Central Ontario Region Quiz Rules 2015



As revised in March 2015/Confirmed March 2016

## **Aims and Objectives**

1. Give Pony Club members from Central Ontario Region the opportunity to demonstrate their knowledge of horses in a friendly and competitive environment.
2. Allow Pony Club members and their educators to expand their knowledge and share it with other members.
3. Gather Pony Club members from Central Ontario Region in a fun, social and interactive assembly.

## **Eligibility of Competitors and Teams**

There will be 5 levels of competition at Central Ontario Quiz: D, D1, D2, C and A/B. Each Pony Club branch in Central Ontario Region is invited to send any number of teams at each level.

There are to be three members on each team with the **exception** of the C and A/B teams, which may have two or three members. Individual entries for the A/B level are also welcomed.

Pony Club branches may send a mixed team at the Pony Club tested level of the most senior member of that team.

Pony Club branches unable to have a complete team may combine with another Pony Club branch to submit a mixed team and indicate this on their quiz entry form. The respective District Commissioners **must** make these arrangements (although the Regional Quiz Chair may be able to offer some assistance).

If you have members who wish to compete, but the branch cannot field a full team, that member (and that branch) must be willing to join a team with members of another branch. (This is the “good sportsmanship” part of quiz.)

Pony Club members may compete at a level **above** their Pony Club tested level; however, they may not compete at a level below their Pony Club tested level. If C team members attain a B level after having qualified for their regional C team, they may compete at the C level.

D and D1 teams compete as a team for all phases of the quiz (written, oral and visual). Games are not scored at the D and D1 levels. D2, C and A/B teams compete as a team in the oral test and games, and individually in the written and visual phases. Individual and team results will be posted accordingly.

Teams are asked to compete in their Pony Club colours for team spirit purposes.

## **Representation**

Each Pony Club branch will be represented by the District Commissioner or a duly authorized (Transfer of Authority form) representative, who will deal with quiz organizers as necessary. Only the DC or the authorized representative may launch a query or protest (see more below under “Tests-Overall”).

## **Parental Code of Conduct**

Loyalty, character and sportsmanship are intended to represent the goals of Central Ontario Region Pony Club for active members and should therefore be the basis for the standard of conduct of their parents. Pony Club is a volunteer organization and depends on parents to help, where fairness takes precedence over competitiveness, and teaching by example is required to foster caring and good will for all. Parents should therefore abide by the guidelines stated in the Canadian Pony Club Parental Code of Conduct (Attachment A).

Parents who violate this code will be banned from the competition. In addition, their behaviour may result in penalties scored against their teams and members as identified in the penalties section of this rule book.

## **Project**

Pony Club branches are invited and encouraged to present a project on a subject(s) determined by the Regional Quiz Chair. A project enables Pony Club members to demonstrate their imagination and creativity in various areas of horsemanship. In addition, it enables Pony Club members who have not been placed on a branch quiz teams to participate at the event. Larger branches may choose to submit more than one project.

Projects should involve varied media, be interactive and visually appealing. Pages of information copied from Pony Club manuals should not appear unless they are totally relevant. The branch must designate one or two active members to present the project to the judging panel.

Project ribbons will be awarded to 3<sup>rd</sup> place.

A Project Evaluation Sheet is available in the “downloads” section of the COR website. <http://centralontario.ponyclub.ca/downloads>.

## **Scoring & Awards**

D and D1 level will compete in teams. Team marks will be awarded for the following phases: Written, oral and visual. A team overall score will also be awarded.

D2, C and A/B level will compete as a team for the oral and games phases and individually for the written and visual phase. At these levels, the scoring will be adjusted if there are both teams of three and teams of two members.

The overall team score will be the accumulation of the marks from the written, visual, oral and game phases (games, only for D2 level and above). The overall individual scores will be the accumulation of the written and visual phase only. (Note: only the top two papers from each of the written and visual tests are used for each A/B team).

Ribbons will be awarded to 6<sup>th</sup> place. Participant ribbons will be presented.

The Hollingsworth Quiz Challenge Trophy will be awarded to the Pony Club branch with teams in all levels of competition. If there is more than one Pony Club branch in the running, the branch with the highest overall score will determine the winner.

The Central Ontario Region Quiz Trophy donated by Maple Pony Club will be awarded to the A/B team with the highest overall score.

The Central Ontario Region Quiz Trophy will be awarded to the C team with the highest overall score.

The Shannon Bradley Memorial Trophy will be awarded to the top scoring project team.

### **Tests- Overall**

Refer to the current Testing Procedures for a reading list. Quiz questions will be drawn from, but not limited to this material.

For the D2, C and A/B levels, the written and visual phases will each be worth 35% of the overall score. The oral and games phases will each be worth 15% of the overall score. For the D and D1 levels, the written and visual phases will each be worth 40% of the score. The oral phase will be worth 20%.

If there is a tie between teams in either the written or visual phases, the top two papers from each team will be counted. If a tie still remains, the top paper from each team will be used.

Scores for the written and visual phases will be handed back to the District Commissioner, or the duly authorized representative, of the participating Pony Club branch after all tests have been recorded.

All scores, team, individual and overall, will be displayed and awards will be presented. The individuals' overall scores will determine the Regional C and A/B teams to be sent to National Quiz.

### **Queries & Protests**

Written protests accompanied by a \$50 (**Cash**) fee may be submitted to the Regional Quiz Chair no later than 30 minutes after the handing out of the marked tests, by either the District Commissioner or the duly authorized representative of the participating Pony Club branch.

Queries or Protests may be made for the following reasons only:

1. Incorrect total score on test sheet
2. Incorrect phase score on posted results
3. Incorrect overall score on posted results
4. Answer on test marked incorrectly but is identical to correct answer on the official answer sheet, which will be handed out along with the marked tests.

OR

5. Answer differs from the official answer sheet, but authorized protester provides proof that the answer is contained in one of the authorized resources (from Testing Procedures) and has the actual resource on hand to present to Quiz organizers within the 30-minute protest period.

The review panel in the above situations will be composed of the Regional Quiz Chair, the chief scorer and another responsible person appointed by the Quiz Chair, who is not the member's or team's DC.

The \$50 (**Cash**) protest fee will be returned if the protest is found to be valid.

### **Written Tests**

Written tests may be a combination of multiple choice, fill in the blanks, "also known as", "odd one out", labelling diagrams and true or false. They will address as many facets of horsemanship as possible.

Markers will be provided with answer sheets and they will initial each test they mark. A second marker will verify the score.

All diagrams used will be clear, concise and large enough to be discernible in order that members may correctly label them.

### **Visual Tests**

Visual tests should be designed to determine the member's practical working knowledge of horses and riding. Articles should be collected from as many areas of horsemanship as possible. These articles may include pieces of tack or equipment from any discipline, farriers tools, veterinary utensils, x-rays, photographs, biological specimens, feed, etc.

It is imperative that the names of the articles used in the visual test are researched thoroughly, and that all correct names are given equal marks.

The tests in Central Ontario Region will include a list of items from which the correct name of the article must be chosen.

### **Oral Tests**

There will be a bank of questions for each of the levels: D, D1, D2, C and A/B.

Two teams, from the same level, will go forward to be judged at a time. Each team will alternately select a number (between 1 and 100), for which there is an unknown question of unknown category in the bank of questions. The judge will then read the question to the team, and the team must begin to answer the question within the time allotted (see below). Once the team has completed their answer, the judge will decide if the answer is correct and will assign a score to the answer. If the judge wishes the team to explain or clarify an answer, the team must do so. The score will be posted by the judge's assistant towards team results. Each team will be asked a

total of five questions.

The first three questions must be at the team's competitive level. The final two questions may be at the team's competitive level or higher (in order to possibly score more points) and the appropriate time limit will apply.

**The judge's decision is final.**

Time limits and points scored for questions:

Level	Points*	Time limit (seconds)	Maximum total score possible
D	5	30	45 (3x5, 2x15)
D1	5	30	45 (3x5, 2x15)
D2	5	30	45 (3x5, 2x15)
C	10	45	60 (3x10, 2x15)
A/B	15	60	75 (5x15)

\*Points scored for a completely correct answer (part marks may be scored at the discretion of the judge)

Oral Test Score Sheet example:

Team Name:	Level:
Level of Question	Score awarded
1.	
2.	
3.	
4.	
5.	
Total Score awarded	

**Game Stations**

The number of games stations will be at the discretion of the organizing committee. A time limit of no more than 10 minutes will be allotted for each game per team. Complete teams will rotate through the game stations until all are completed or until the allotted time has expired. All games are to be weighted equally.

These games stations should be designed and run with the idea of combining fun with knowledge. Stations generally follow the idea of game shows, puzzles, etc. There is a comprehensive list of games in the National Quiz Handbook. Here are some suggested formats:

- Win, Lose or Draw
- Jeopardy
- What Does This Stand For?
- Famous Horses and Riders

- Crazy Horse Parts
- Memory Games
- Use your imagination!

### **Penalties**

Unsportsmanlike conduct (i.e., cheating) and inappropriate behaviour will result in a penalty of 25% to the individual's, in addition to a 25% penalty to the team's score.

Inappropriate behaviour by a parent may result in a penalty of 10% to the individual's and the team's score at the discretion of the Regional Quiz Chair. The parent or responsible adult will be banned from the event.

Individuals who delay their teams may be penalized through scoring deductions at the discretion of the Regional Quiz Chair.

The District Commissioner, or their duly authorized representative, will ensure that their teams and members appear at the designated test locations in a timely manner.

**Testing rooms will not be re-opened** for individuals or teams who miss test phases.

Cell phones and other communication devices are not allowed in the competition rooms. Use of a cell phone or other communication/electronic device will receive the same penalty as unsportsmanlike conduct.

DCs/Chaperones should ensure that their teams are aware of these rules.

## **Tips for Running a Successful Quiz**

1. Make location and space arrangements well in advance of the quiz.
2. Prepare and make entries available to all Pony Club members through a posting on the regional web page. Provide sufficient time for returning entries to the Regional Quiz Chair.
3. Make all questions as clear and specific as possible. Ambiguous questions lead to difficulties in marking and protests.
4. When asking questions about disciplines make sure you weigh them equally for each discipline, i.e., do not have two pages on Prince Philip Games and two questions on Rally.
5. Do not schedule too tightly as things will go wrong and delays may wreck your schedule if you have not allowed some extra time.
6. Colour code your sheets, e.g., yellow for D's, green for C's and pink for A/B's. This makes sorting easier and members can see immediately if they have the wrong sheets.
7. Run your scoring on a computer through the scoring program available from the National Office.
8. Enjoy the quiz.





# Attachment A-Parental Code of Conduct



## CANADIAN PONY CLUB

### Parental Code of Conduct

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**Loyalty****Character****Sportsmanship**

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The Canadian Pony Club motto, “Loyalty, character, sportsmanship,” is intended to represent the goals of the organization for active members and should therefore also be the basis for parents’ standards of conduct. The Pony Club is a volunteer organization and depends on parents to help, where fairness should take precedence over competitiveness and teaching by example will foster caring and respect for all. Parents should therefore agree to abide by the following guidelines:

I will:

- Be a positive role model for my child and other members by respecting coaches, officials, volunteers and leaders; their authority and decisions; the rules and regulations under which the Canadian Pony Club operates.
- Agree to discuss any disputes/appeals at a suitable, agreed-upon time with the correct officials, within the appropriate level of the Pony Club organization, without resorting to hostility or violence.
- Always remember that Pony Club activities are intended to be educational, safe and fun to benefit the active members rather than parents.
- Demand a drug, alcohol and tobacco-free environment for Pony Club activities.
- Respect the horses and ponies and show humane care for them at all times.
- Respect the property and equipment used in any activities, considering safety uppermost in all situations.
- Be knowledgeable about the rules of the discipline or competition my child is taking part in and encourage my child to know, be familiar with, and follow these rules.
- Promote the physical and emotional well being of my child, other members and horses ahead of any personal desire to win or succeed in any activity.
- Teach my child that taking part, learning and showing sportsmanship in all competitions, testing situations, clinics, etc are more important than winning.
- Praise all active members equally for trying hard and competing fairly.
- Inform officials as soon as possible if myself or my child is unable to fulfill commitments or attendance at events.
- Help my child and others to understand the satisfaction of cooperation, group work and team spirit in achieving personal goals and growth, and good results.
- Volunteer my services and skills, whether equine-related or not, whenever possible.

I will not:

- Force my child or other members to take part in activities with which they are not comfortable, or disrespect the decisions of coaches/officials concerning the skills and abilities of my child or other members.
- Undermine the authority of coaches/officials by interfering with, or coaching any members from the sidelines, unless I am deemed an official coach at an activity.
- Dispute the decisions of coaches/officials and volunteers during an event or in front of my child or other active members.
- Engage in or condone unsportsmanlike behaviours such as booing, taunting, using profane language, refusing to congratulate winners, etc.

Parent’s Signature: \_\_\_\_\_ Date: \_\_\_\_\_