Colors, Markings, Breeds

Objectives:

* Name and describe six colors of ponies
* Name and describe five markings of ponies
* Name four horse or pony breeds
* Describe the characteristics of a strange pony clearly enough for another person to
* recognize it within a group. Include: color, breed, markings, size sex, and obvious conformation characteristics

Materials Needed:

* Markers, construction paper or small pieces of poster board, various art supplies
* Horse magazines
* Several specific descriptions of horses for example: chestnut quarter horse with
* a blaze; bay thoroughbred; paint pony; black horse with three socks.

Activity 1:

* Each candidate creates a poster of his or her pony (a timesaving option: let
* candidates bring photos of own pony)
* Have the candidates share their poster with the group, including his/her pony s
* markings, color, and breed

Activity 2:

* Divide the candidates into groups of two or three
* List the specific descriptions of horses so that everyone can see them
* Give each group several magazines and have them hunt for pictures of horses that
* match the descriptions (cut them out and paste onto construction paper)
* Let each group share their collage.

Conclusion:

* Discuss why it is important to know how to identify a pony quickly by its color, markings, and breed.