

MULTIPLE LEVEL FIRST TEST – STABLE MANAGEMENT PHASE

D	D1	D2	C	C1
<ul style="list-style-type: none"> <input type="checkbox"/> Approach and put on its halter. <input type="checkbox"/> Lead at walk. <input type="checkbox"/> Tie a quick release knot. <input type="checkbox"/> Clean your bit. <input type="checkbox"/> Two reasons for cleaning tack. <input type="checkbox"/> What it eats and drinks & importance of water. <input type="checkbox"/> Feed a treat. <input type="checkbox"/> Common sense way of working around a pony. <input type="checkbox"/> Its home, habits, likes and dislikes. <input type="checkbox"/> How it keeps warm in winter. <p><i>Potential C candidates should show a good understanding of the materials from the D, D1 and D2 level as well as meet the standard on the C level worksheet. <u>This will require extra time.</u> Please schedule accordingly.</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Parts of the pony. <input type="checkbox"/> Breeds of horse and pony. <input type="checkbox"/> Colours & markings. <input type="checkbox"/> Lead in hand at trot, turns, halt. <input type="checkbox"/> Lead through stall doors and gates. <input type="checkbox"/> Signs of a horse about to bite or kick. <input type="checkbox"/> Safety rules for riding in a group. <input type="checkbox"/> Hand signals & road safety: pavement, ice, gravel, etc. <input type="checkbox"/> All parts of the saddle and bridle. <input type="checkbox"/> How to clean tack. <input type="checkbox"/> Saddle & bridle own horse. <input type="checkbox"/> 'Put up' tack after use. <input type="checkbox"/> Identify common feeds and treats. <input type="checkbox"/> Difference between hay and straw. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe pony selected by examiner. <input type="checkbox"/> How to measure pony's height and weight. <input type="checkbox"/> Describe how to turn out, lead in & out of a truck or trailer. <input type="checkbox"/> Knowledge and adjustment of own tack. <input type="checkbox"/> Identify snaffles and common bits e.g. Pelham, kimberwick. <input type="checkbox"/> Reasons for grooming. <input type="checkbox"/> Cooling out, other procedures after riding. <input type="checkbox"/> Signs of good health. <input type="checkbox"/> Ways to help maintain his health. <input type="checkbox"/> Signs of colic. <input type="checkbox"/> Signs that a pony is lame. <input type="checkbox"/> Minor wounds and how to treat them. <input type="checkbox"/> Signs that trimming or reshoeing is necessary. <input type="checkbox"/> Signs of good shoeing. 	<ul style="list-style-type: none"> <input type="checkbox"/> Good & bad features & setup of own situation emphasizing safety. <input type="checkbox"/> Clean a stall, choice of tools. <input type="checkbox"/> Know feeding rules & how they are implemented. <input type="checkbox"/> Identify common grains, concentrates & processing methods. <input type="checkbox"/> Own routine & ration. <input type="checkbox"/> External structures, care of the foot. <input type="checkbox"/> Benefits of barefoot/shoes. <input type="checkbox"/> Reasons to shoe/reshoe. <input type="checkbox"/> Type; bone. <input type="checkbox"/> Lameness: which leg and where. <input type="checkbox"/> Work vs. exercise. <input type="checkbox"/> Warm-up and cooling out, reasons why. <input type="checkbox"/> T, P, R <input type="checkbox"/> Identify minor wounds; cause, care & treatment. <input type="checkbox"/> Signs of cold. <input type="checkbox"/> Causes of colic. <input type="checkbox"/> Cause & treatment of thrush, abscess, minor injuries. <input type="checkbox"/> When to call the vet and what to tell them. <input type="checkbox"/> Fit and care of own tack. <input type="checkbox"/> Identify & fit nosebands, girths & common tack. <input type="checkbox"/> Put on & remove a blanket 	<ul style="list-style-type: none"> <input type="checkbox"/> Safety procedures in routines & practices in stable. <input type="checkbox"/> Care & working for grass kept & stabled horse. <input type="checkbox"/> Turn out a well groomed horse. <input type="checkbox"/> Trimming. <input type="checkbox"/> Nutrients. <input type="checkbox"/> Feeding own working horse. <input type="checkbox"/> Reasons for feeding rules. <input type="checkbox"/> Types of hay. <input type="checkbox"/> Hot & cold shoeing, procedures, tools, terminology. <input type="checkbox"/> Parts of the shoe. <input type="checkbox"/> Good/bad shoeing. <input type="checkbox"/> Identify 3-5 pos/neg points on horse other than own. <input type="checkbox"/> Locate common limb blemishes & unsoundnesses. <input type="checkbox"/> Preparation and plan for conditioning. <input type="checkbox"/> Care after work. <input type="checkbox"/> Treatments: poulticing, hot fomentation, cold hosing. <input type="checkbox"/> Plan for health: vaccinations, deworming and dental care. <input type="checkbox"/> Storage, care for new tack. <input type="checkbox"/> Identify martingales & saddles, use and fit. <input type="checkbox"/> Discuss equipment for travel.

MULTIPLE LEVEL FIRST TEST – RIDING PHASE

D	D1	D2	C	C1
<ul style="list-style-type: none"> <input type="checkbox"/> Mount with assistance if necessary. <input type="checkbox"/> Pick up reins. <input type="checkbox"/> Exercise at halt. <input type="checkbox"/> Effectiveness of turns. Keep straight across school. <input type="checkbox"/> Ride on the rail. <input type="checkbox"/> Maintain position in group ride at walk. <input type="checkbox"/> Walk & trot over poles on the ground. <input type="checkbox"/> Dismount <input type="checkbox"/> Preparation to lead in hand. <input type="checkbox"/> Confidence and elementary riding knowledge. 	<ul style="list-style-type: none"> <input type="checkbox"/> Walk, no stirrups. <input type="checkbox"/> Shorten reins at walk and trot. <input type="checkbox"/> Maintain forward movement. <input type="checkbox"/> Ride away from group in an open field. <input type="checkbox"/> Demonstrate jumping position. 	<ul style="list-style-type: none"> <input type="checkbox"/> Adjust girth while mounted. <input type="checkbox"/> Vaulting dismount. <input type="checkbox"/> Exercises at walk. <input type="checkbox"/> Trot sitting, no stirrups. <input type="checkbox"/> Effectiveness, use of aids. Circles, turns at trot: rising & sitting (correct use of diagonals). <input type="checkbox"/> Ride up & down hill. <input type="checkbox"/> Canter open field. 	<ul style="list-style-type: none"> <input type="checkbox"/> Adjust stirrups, mounted. <input type="checkbox"/> Independent work. <input type="checkbox"/> Effectiveness and use of Aids Transitions. Halt. Salute. <input type="checkbox"/> Free walk. Walk, trot on loose rein. <input type="checkbox"/> Use of half seat. <input type="checkbox"/> Poles & small fences. <input type="checkbox"/> Position & planning. <input type="checkbox"/> Pace. 	<ul style="list-style-type: none"> <input type="checkbox"/> Trot & canter - no stirrups. <input type="checkbox"/> Diagonals. Canter leads. <input type="checkbox"/> Sequence of legs at canter. <input type="checkbox"/> Riding down the centre line. <input type="checkbox"/> Halt and salute. <input type="checkbox"/> Working trot (sitting). <input type="checkbox"/> Work on loose rein.